Clinical Neuropsychological Assessment—Robert L. Mapes 2013-06-20 Practicing neuropsychologists and students in clinical psychology will find the fourth edition of this classic text of the highest value. It provides a comprehensive understanding of the neuroanatomical, neuropsychological, and neuropharmaceutical bases of cognition and behavior, yet current cognitive theory in many different domains of functioning, and the nature and tools of clinical assessment. Although neuropsychological theory has changed dramatically since the book's first edition, the book has remained relevant by focusing on the book itself to provide a largely missing link between traditional approaches to assessment and the growing array of computerized neuropsychological assessment systems. This fourth edition provides a wealth of new material, including evidence from clinical cases. It was the early work of neuropsychologists such as Breac, Wernicke, Hughlings-Jackson, and Liepmann, who evaluated and described the behavioral correlates of preserved lesions in individual patients and who investigated the role of brain injury in human behavior, that created the enabling environment for those approaches as the systematic development of experimental tasks that could be used to elucidate the nature and location of brain damage in individuals with well-documented brain lesions.

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